

УДК 374

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ПРОЦЕСС ИГРЫ С НЕСТАНДАРТНЫМ ОБОРУДОВАНИЕМ

Аннотация: Представленные материалы посвящены актуальным проблемам в обучении детей, раскрываются методы развития творческого воображения в реализации принципа инновационности в образовательном процессе.

Ключевые слова: инновация, образовательный процесс, игра, развитие личности ребёнка.

INNOVATIVE TECHNOLOGIES IN THE EDUCATIONAL PROCESS GAMES WITH NON-STANDARD EQUIPMENT

Abstract: Presented materials are sanctified to the issues of the day in educating of children, the methods of development of creative imagination open up in realization of principle of innovativeness in an educational process.

Keywords: innovation, educational process, the game, the development of the child's personality.

Innovative development is the way that will allow Russia to become a competitive society in the world of the 21st century. The main tasks of the modern school are the disclosure of the abilities of each student, the upbringing of a personality, the most important qualities of which are initiative, the ability to think creatively and find innovative solutions. The principle of innovation in the educational process is implemented through various technologies and methods, including through the methods of developing creative imagination, which are a set of fantasy techniques and special methods (step-by-step construction, association method, trend method) and inventive techniques (analogy, inversion, empathy , fantasy).

Carrying out initial diagnostics of children in the 1st grade, the problem associated with poorly developed fine motor skills of the hand is most often identified, hence the difficulty in writing, the reluctance to go to school. Methods of developing creative imagination can reduce psychological inertia, stimulate interest in the subject under study. To develop fine motor skills of the hand, it is proposed to use games with non-standard equipment. For example, games with colorful clothespins, which are very interesting and varied. They not only develop fine motor skills in children, but also form ideas about color, shape, size, and contribute to the development of sensations of their own movements. The fingers are endowed with a large number of receptors that send impulses to the central nervous system. The higher their motor activity, the better developed speech, therefore, playing with children, it is necessary to accompany all your actions with speech. The development of a child's personality occurs through a game that is close and understandable to him.

There are many such games. We offer some of them. They can be used in literacy classes. - Take patterns of colorful geometric shapes. Find a figure that can be turned with colorful clothespins into the sun, into green grass, into a hedgehog, into a cloud, into a tree (time is given for construction). - Make a composition from the obtained clothespins toys. - Compose the text. The first proposal for the sun. - Who can continue to make suggestions? For example: "The sun warms the earth with its rays. The grass turns green. A hedgehog hid under the tree. Suddenly a dark cloud came in and it started to rain. Multi-colored clothespins help keep the child working longer. Playing with them, children consult, discuss, rejoice, thereby solving the tasks of developing cognitive and communicative UUD. The personal results are the formation of the following skills:

- Identify and express, under the guidance of a teacher, the simplest and most common rules of behavior for all people in cooperation.
- In the situations of communication and cooperation proposed by the teacher, make a choice, with the support of other group members and the teacher.

Games can

also be used in the lessons of the Russian language and mathematics. The game "Composition of the number" You can imagine the number in the form of clothespins: 3 as 1 and 2, as 2 and 1, as 1, 1 and 1. And so on. With clothespins, you can play other games. For example: attach clothespins to a child's clothes, ask him to take them off. The game "Sound houses" Invite children to use colorful clothespins to depict sound schemes of words, commenting on their actions, for example: in the word cat there are three sounds; the first sound [k] is a solid, deaf consonant, I will mark it with a blue clothespin; the second sound [o] is a vowel, I will mark it with a red clothespin ... Games with bulk materials 1. Put peas or beans in the "dry pool". We launch a hand into it and try to touch to determine and get only peas or just beans. 2. In the "dry pool" put the beans. We launch a hand into it and try to collect a handful one by one with two fingers. - Count the beans. Who collected the most? Game with paper clips "Chain". - Make a chain of staples. Who has a longer chain? Compare. The result of this assessment is the positive that children receive. The achieved result is difficult to overestimate. In addition to the well-developed fine motor skills of the hand, these are victories in various competitions, this is knowledge of the elementary laws of healthy lifestyle (according to reflexology), this is interest in the subject.

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