

**LANGUAGE IMMERSION METHOD IN ENGLISH LESSONS IN A
MODERN SCHOOL**

Annotation: Everything is changing rapidly in the modern world. The methods of learning English are also changing. More and more educational centers use video materials, multimedia, role-playing games in their work. It is believed that learning a language will be effective only if a person enjoys the process itself, and does not motivate himself only by the fact that learning a language is a necessity.

Key words: foreign language, education, teaching, innovative methods.

The main goal of learning English is not only the formation and development of the communicative culture of people studying the language, but also their teaching the practical mastery of the English language. Now language teaching has become more applied, while earlier it was more theoretical. Currently, more and more teachers are using new methods of learning a foreign language that can be more effective. One of the most advanced methods of learning a foreign language is the language immersion method. Language immersion program as an experimental teaching method. The term immersion appeared in Canada in the 60s of the last century. Due to the two official languages in this country, many Canadians have had difficulty applying for jobs or communicating on a daily basis.

For example, in schools, English-speaking children were taught in French and vice versa. As a result, a method of immersion in the language environment has emerged, when a teacher teaches or speaks out instructions in a lesson in a non-native language. A foreign language begins to be perceived as a native one. The language immersion method is a method of teaching a second language (not necessarily “foreign” for students), in which the teacher voices the tasks in the lesson in the second language of the students. In accordance with the immersion methodology, English should be the only means of communication between

teacher and students. The main overriding goal of this program is to develop language skills in children whose first language is not English. The immersion method is characterized by the following features:

- focus on mastering oral foreign speech;
- creating an atmosphere of immersion in the atmosphere;
- activation of the reserve capabilities of the individual.

There are several degrees of immersion in the language environment, depending on the age of the students and the time spent on learning the language. Full immersion, where students devote 100% of their time to a foreign language. With this type, the ability to conduct spontaneous dialogues appears.

Partial immersion, where 50% of the study time is spent on language learning. Much attention is paid to knowledge of the country of the target language. Bilateral or bilingual immersion, where half of the group of students are native speakers of one language, the rest are native speakers of another language. Teaching is carried out alternately in two languages. The immersion method is based on the use of vocabulary and listening comprehension - this is the main barrier for students in the modern school.

Therefore, it is necessary to apply various techniques to help create a comfortable environment in the classroom and the team. As you know, the environment strongly affects the state of a person, his mood, efficiency, self-confidence, creative generation of ideas. To create a comfortable environment for communication, it is necessary to allow the students to choose their own place, as well as the whole classroom should be open to: colorful design, circular arrangement of seating, etc.

In practice, the language immersion method differs in a number of parameters from other methods of teaching foreign languages that are currently used. With this method, new principles of selection and organization of speech and linguistic material should be applied, of which the leading ones are activity, personality-role, situational-thematic principles. In the process of teaching a foreign language, it is necessary to show students how they can use their competences in their native

language when studying a foreign language, it is necessary to form and improve educational skills common for the native and foreign languages related to the implementation of oral and written tasks according to the textbook, grammar reference. When applying the method of language immersion, a modern teacher should consider in their lessons such an aspect as a language barrier - not the ability to speak a foreign language. To put their knowledge into practice, students must practice a lot, gradually overcoming the anxiety that prevents them from concentrating. The teacher, on the other hand, must create comfortable conditions for communication and make up for the lack of a natural foreign language environment. In the classroom, it is necessary to apply the communicative method, which ensures active participation in the lesson of each student, stimulates verbal communication, contributes to the formation of interest and the desire to learn a foreign language.

The most common means are play, situation, poetry and songs. The communicative method is set up to overcome the problem of the language barrier, since it combines translation and grammar exercises with speech exercises. The main feature is that students are maximally motivated to articulate everything that is being studied. Pupils should more often observe live communication in order to understand that the language they are learning is alive, that the same people communicate in it. Audiovisual teaching aids - films, recordings of radio and television programs, etc. Students with the history and culture of the country of the target language, help to visualize and comprehend the phenomena of nature and social life. The rational use of audiovisual aids helps to fill the lack of a foreign language environment in English lessons at both beginners and advanced levels. The systematic introduction of video materials into the learning process allows children to practice their speech more, contributes to the creation of comfortable conditions for overcoming the "language barrier".

Pros and Cons of using the Language Immersion Method Numerous studies have shown that bilingual children generally have higher IQs compared to monolingual children. Such children have much better developed memory,

attention, thinking, they have great mathematical abilities. Language immersion leads children to become bilingual. Students in language immersion classes excel in other academic subjects as well as students in regular classes. In addition, a second language learned at an early age helps to learn new foreign languages.

Language immersion is often categorized as an intensive language learning method. You can quickly learn to master the basic vocabulary, but psychological discomfort is possible, since during the lesson the student is obliged to refuse to use his native language.

The immersion method helps you achieve tangible results. The fear of starting communication gradually disappears, the learning process becomes more exciting, students are motivated to learn all the subtleties of the language. Educators using this method note that the immersion method is effective only if students have a desire to learn the language. This method provides a person's ever-increasing self-confidence and facilitates the transition from learning to self-learning.

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