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AUDIO-LINGVO METHOD IN THE TRAINING OF FOREIGN LANGUAGE

Annotation: In this article highlights of innovation methods of teaching in the foreign language, So importance of audio-lingvo methods.

Key words: innovation methods, teaching, foreign languages, audio-lingvo methods.

Language is an important means of understanding and interacting among different nationalities. The goal of foreign language teaching is to develop communicative skills. Word, Phonetics and Spelling are required, but if a person does not have grammatical skills, he or she cannot properly express ideas or expressly explain it correctly. It is not enough to know only the lexical units; it is important for your interlocutor to understand and communicate well in order to avoid any barriers to conversation. Grammar is a key component of our speech. Hence, grammar in the linguistic system is an important component of speech activity: listening, speaking, reading and writing [1].

Today's topic, which is being studied in the study of the rich national heritage, is urgent because the demand for the specialists who have mastered the foreign language is growing, as they serve as an important factor in revealing the secrets of our spiritual heritage. Properly comprehending the texts of the foreign language as a result of the mastering of the theme, the ability to understand the age of words and phrases, and the ability to deepen the theoretical knowledge of grammar.

Thus, the audio-lingual method emphasizes that the most successful, progressive tactics combining the success of the methodology, focusing on the particular topic of the foreign language learning, the detailed study, and the ability to identify the most effective ways to strengthen the theme.

Everyone has the right to communicate with others and speak the language beforehand to exchange ideas. Language learning begins with the pronunciation of words, the pronunciation of words, and the essential words common in everyday life. The learners' new words in foreign language do not indicate that he or she can communicate, unless the words are mutually united by a particular law, that is, a combination of words that have no power of expression. A student who has a certain vocabulary needs to develop the ability to use words and phrases based on what learned. Usually, conversations are often held in the conversation. Reading books, surfing the Web pages, or watching the media to gain a variety of information also results in language proficiency.

The interactive methodology also recommends the widespread use of all available techniques. In particular, the audio-lingual is based on the specific teaching methods and techniques of the method, including the use of language exercises and pure speaking exercises.

Such a method involves the use of all didactic principles, including the use of visual and technical tools, including the use of modern techniques, computers, video, audio equipment in the classroom.

Another important aspect of this method is that students are involved in various activities, such as collaborating, collaborating, coordinating, coordinating, interacting with one another, using it or rejecting it, and by doing so, language problems, but also to solve all kinds of life problems, which is a factor that is crucial for their future lives. A teacher's exemplary speech, a culture of communication, profound knowledge, the ability to conduct all types of communication, and the delicate thought of the subject by the teacher in the formation of communicative skills and abilities, will largely contribute to the success of this communication.

Ibn Sino believes that the teacher is primarily a person who is brave, honest, honest, and competent in teaching both the child and the morals. The teacher should be able to explore all the inner and outer world of the pupil, to

enter into the minds of the student, to be interested in science and the world. In order to intensify students' interest in the topic, students should be taught different methods. In addition, during the class, students will use encouraging words ("clarity", "blossom", "good").

It also plays an important role in the use of communication skills and skills, as well as the use of video, audio and other teaching materials in the formulation of ability and culture, as well as lively communication with language owners. Each of the methods analyzed above is a method of formation and application of the vital necessities of language learning, which complement and complement each other. During the course, students will be presented with two scenarios, and students will use the theme to describe the picture.

The audio-lingual method will help you visualize images, enhance your theme, and improve your speaking skills. At the end of the lesson, the theoretical part of the topic will be repeated through test options. The above-mentioned students will be able to hear and understand the subject, strengthen their understanding skills and improve their skills.

The interactive method recommends a broader use of all available techniques. In particular, the audio-lingual method is based on the specific teaching methods and techniques of the method, including the use of language exercises and pure speaking exercises. This method involves the use of all didactic principles, including the use of visual and technical tools, including the use of modern techniques, computers, video, audio equipment in the classroom.

Another important aspect of this method is that students are involved in various activities, such as collaborating, collaborating, coordinating, coordinating, interacting with one another, using it or rejecting it if necessary, so that they are not alone language problems, but also to solve all kinds of life problems, which is a factor that is crucial for their future lives.

In summary, the introduction of the above-mentioned modern pedagogical technology into foreign languages is of great importance in terms of Oriental

languages, because in each of the smaller groups, each participant expresses his ideas and creates the ideas of the group that is deeply instructed in the student's mind. It is desirable to use a video camera or magnetophone to carry out communicative activities, including communication activities, during the course of the study and use of foreign language skills and skills, as another critical review of the work performed or just hearing all the work done in the classroom will allow them to identify successes and achievements, errors, and correct them. When learning the experience through audio-lingual methods, students will find that the topic is comprehensive and comprehensive. So in the lessons that are based on the interactive method, the teacher simply passes the task of a "supervisor" or "one - managing". There is no doubt that such lessons can be arranged in all subjects that serve to communicate, and the effectiveness of these lessons will be great.

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